UNIT 2

- 1. What is the primary method used for adding two signed binary numbers?
- 2. Explain how two's complement is used in subtraction of signed numbers.
- 3. What is the purpose of the carry bit in binary addition?
- 4. Describe how overflow is detected in signed number addition.
- 5. What is a half-adder, and what are its inputs and outputs?
- 6. How does a full-adder differ from a half-adder?
- 7. What is the role of a carry-lookahead adder in fast addition?
- 8. Explain the concept of a ripple carry adder.
- 9. How does the carry-select adder improve addition speed?
- 10. Describe the basic process of binary multiplication.
- 11. What is the difference between signed and unsigned multiplication?
- 12. How is Booth's algorithm used in signed multiplication?
- 13. Explain the concept of partial products in binary multiplication.
- 14. What is the significance of the multiplier and multiplicand in multiplication?
- 15. Describe the Wallace tree in the context of fast multiplication.
- 16. What are the steps involved in the integer division process?
- 17. How does restoring division differ from non-restoring division?
- 18. Explain the role of the quotient and remainder in integer division.
- 19. What is a floating-point number, and how is it represented?
- 20. Describe the IEEE 754 standard for floating-point arithmetic.
- 21. How is the sign bit used in floating-point representation?
- 22. Explain the concept of the mantissa and exponent in floating-point numbers.

- 23. What is normalization in the context of floating-point numbers?
- 24. How are floating-point addition and subtraction different from integer operations?
- 25. Describe the process of floating-point multiplication.
- 26. What challenges arise in floating-point division?
- 27. How does rounding affect floating-point operations?
- 28. What is the purpose of guard bits in floating-point arithmetic?
- 29. Explain underflow and overflow in floating-point operations.
- 30. What is the role of bias in the exponent of a floating-point number?