



# Association Based Classification



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# Association – Based Classification

- Frequent Patterns(FP) and their associations govern interesting relationships between attribute conditions (values) and class labels.
- Associative rules(AR) show strong associations between attribute-value pairs
- Associative classification where association rules are generated and analyzed to classify the data.



## Two step process:

- Generate FPs
- Rule generation

## Example:

- Gender = Female ^ makeup = likes  $\rightarrow$  buys\_eyeliner = yes
- Gender = Female ^ makeup = notlike  $\rightarrow$  buys\_eyeliner = no
- Gender = Male ^ makeup = notlike  $\rightarrow$  buys\_eyeliner = no
- Gender = Male ^ makeup = like  $\rightarrow$  buys\_eyeliner = yes



## Confidence of a rule:

For a given rule  $R$ , the percentage of tuples in  $D$  satisfying the rule antecedent that also have the class label  $C$

E.g: Confidence=93% ie., female and makeup is likes belong to the class buys\_eyeliner = yes

## Support of a rule:

For a given rule  $R$ , the percentage of tuples in  $D$  satisfying the rule antecedent that also have the class label  $C$

E.g: Support=20% ie., female and makeup is likes belong to the class buys\_eyeliner = yes



# Association rule mining



Transaction at a Local Market

|    |   |   |   |
|----|---|---|---|
| T1 | A | B | C |
| T2 | A | C | D |
| T3 | B | C | D |
| T4 | A | D | E |
| T5 | B | C | E |

| Rule                 | Support | Confidence |
|----------------------|---------|------------|
| $A \Rightarrow D$    | 2/5     | 2/3        |
| $C \Rightarrow A$    | 2/5     | 2/4        |
| $A \Rightarrow C$    | 2/5     | 2/3        |
| $B, C \Rightarrow A$ | 1/5     | 1/3        |



# Apriori Algorithm

| TID | Items   |
|-----|---------|
| T1  | 1 3 4   |
| T2  | 2 3 5   |
| T3  | 1 2 3 5 |
| T4  | 2 5     |
| T5  | 1 3 5   |



**C1**

| Itemset | Support |
|---------|---------|
| {1}     | 3       |
| {2}     | 3       |
| {3}     | 4       |
| {4}     | 1       |
| {5}     | 4       |

Only Items present in F1

| TID | Items   |
|-----|---------|
| T1  | 1 3 4   |
| T2  | 2 3 5   |
| T3  | 1 2 3 5 |
| T4  | 2 5     |
| T5  | 1 3 5   |



**C2**

| Itemset | Support |
|---------|---------|
| {1,2}   | 1       |
| {1,3}   | 3       |
| {1,5}   | 2       |
| {2,3}   | 2       |
| {2,5}   | 3       |
| {3,5}   | 3       |



**F2**

| Itemset | Support |
|---------|---------|
| {1,3}   | 3       |
| {1,5}   | 2       |
| {2,3}   | 2       |
| {2,5}   | 3       |
| {3,5}   | 3       |

| TID | Items   |
|-----|---------|
| T1  | 1 3 4   |
| T2  | 2 3 5   |
| T3  | 1 2 3 5 |
| T4  | 2 5     |
| T5  | 1 3 5   |



**F3**

| Itemset | Support |
|---------|---------|
| {1,3,5} | 2       |
| {2,3,5} | 2       |



## Applying Rules to Item set F3

### 1. {1,3,5}

- ✓ Rule 1:  $\{1,3\} \rightarrow (\{1,3,5\} - \{1,3\})$  means 1 & 3  $\rightarrow$  5  
Confidence =  $\text{support}(1,3,5)/\text{support}(1,3) = 2/3 = 66.66\% > 60\%$   
*Rule 1 is selected*
- ✓ Rule 2:  $\{1,5\} \rightarrow (\{1,3,5\} - \{1,5\})$  means 1 & 5  $\rightarrow$  3  
Confidence =  $\text{support}(1,3,5)/\text{support}(1,5) = 2/2 = 100\% > 60\%$   
*Rule 2 is selected*
- ✓ Rule 3:  $\{3,5\} \rightarrow (\{1,3,5\} - \{3,5\})$  means 3 & 5  $\rightarrow$  1  
Confidence =  $\text{support}(1,3,5)/\text{support}(3,5) = 2/3 = 66.66\% > 60\%$   
*Rule 3 is selected*