

Also they can frame their own educational institutions.

(iv). Right against exploitation:

As per Article 23-24, Forced labour, child labour ^(under 14 yrs) & buying & selling of human is punishable offence.

(v). Right to constitutional Remedies:

As per article 32, citizens are provided the right to constitutional remedies.

i.e. Government may violate the rights given to citizens on some occasions. At that time, citizen can file law suit against government in courts. court can issue writ (or) orders to uphold the fundamental rights.

(iii)

Fundamental Duties [SYLLABUS TOPIC COVERED NO 6]

- * Rights and Duties are interrelated
- * To know the value of rights, citizen perform duties.

Fundamental Duties:

- * Respect to National Symbols
- * Protect ^{sovereignty} ~~unity~~ and integrity of our country. secularism, democracy
- * ^{Follow} Non violence & No public Disturbance.
- * Follow the rules & laws of our country by [abide by constitution & respect its ideals].

* To defend our country & render national service.

* To provide education to children between 6-14 years of age.

* Safeguard public property.

* Promote Harmony & Brotherhood

* Preserve rich heritage & resources of our country.

* Protect & Improve natural Environment like forest, rivers, wild life

* Cherish ideals of freedom & Struggle.

* Develop Scientific attitude & discard Superstitious ideas.

* We should not follow - Harmful Social practices like dowry, alcoholism, drugs & gambling.

(iv) Categories of duty:

Moral duty

(Cherishing & noble ideals of freedom struggle).

Secularism
(Non violence
Democracy)

Civic Duty

(Respecting National Symbols like and constitution).

Incorporating Fundamental Duties:

* The idea of fundamental duties is inspired from constitution of Russia. (Soviet Union).

* These were incorporated in